

University of Pretoria Yearbook 2019

Learning support 710 (LSG 710)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 16.00

Programmes [BEdHons Assessment and Quality Assurance in Education and Training](#)

[BEdHons Learning Support](#)

[BEdHons Teacher Education and Professional Development](#)

Prerequisites No prerequisites.

Language of tuition Module is presented in English

Department Early Childhood Education

Period of presentation Semester 1

Module content

The neurological interpretation and processing of the reading process in the brain; the impact of perception (motor, visual and auditory) on the integrated learning process; learning support strategies (sound and word recognition); reading habits, extension of eye span and reading speed; reading motivation. A practical learning support model which focuses on assessment as well as devising a supporting programme to cater for individual needs.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.